



Studiendekan

Dear Mr. Dr. Axel Strauß (as private and confidential)

Auswertungsbericht Lehrveranstaltungsevaluation an die Lehrenden

Dear Mr. Dr. Strauß,

This email contains evaluation results for Analysing quantitative genetic data - applied statistics. / 019P_02E1:

The global indicators are listed first, followed by the individual average values, consisting of the following scales:

In the second part of the analysis the average values of all individual questions are listed.

Note: Adobe Acrobat Reader must be installed on your computer in order to view the files.

Your EvaSys Administrator

Dr. Axel Strauß

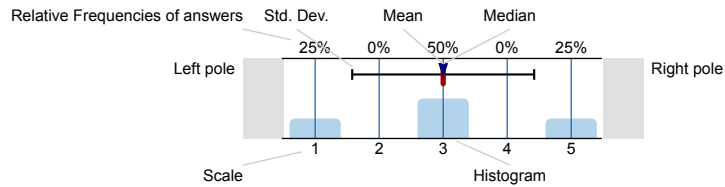
Analysing quantitative genetic data - applied statistics. (19106)
No. of responses = 17



Survey Results

Legend

Question text



n=No. of responses
av.=Mean
md=Median
dev.=Std. Dev.
ab.=Abstention

1. About this questionnaire

Dear practical course participant,

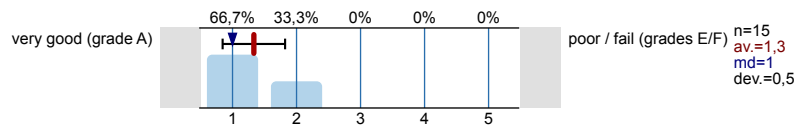
please give us the chance to learn and to improve the course by filling out this questionnaire. To do so, please fill out the form as described above: **use a thin dark pen & set tick marks and written comments only in the respective fields.** This questionnaire will be evaluated using a scanning device (also the comments box).

Many thanks for your support!

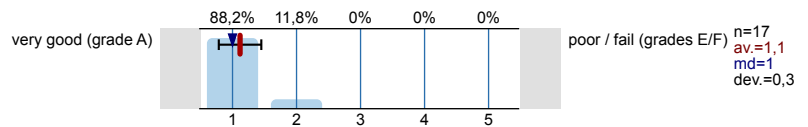
2. Questions regarding supervision and organisation of the course

Regarding the following statements I rate the course:

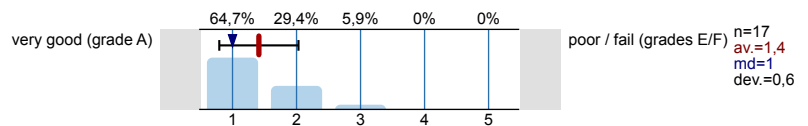
2.1) The lecturer is well prepared.



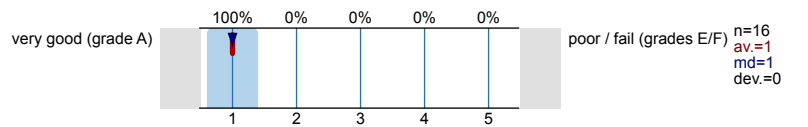
2.2) The lecturer is dedicated and committed to good teaching.



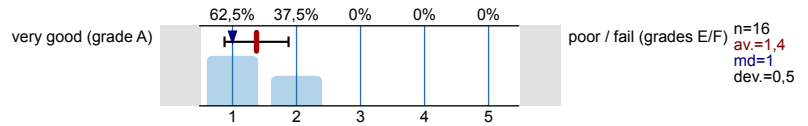
2.3) The lecturer explains experiments/tasks clearly and understandable.



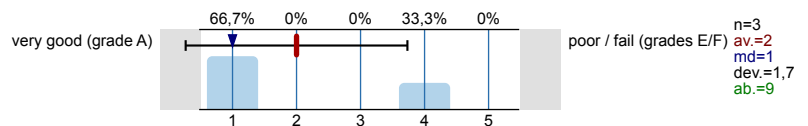
2.4) The lecturer is open for questions.



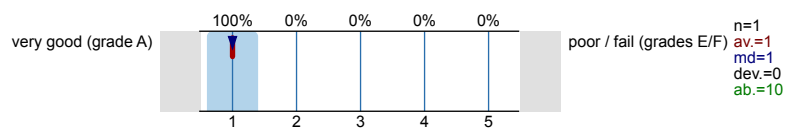
2.5) The lecturer adequately discusses results.

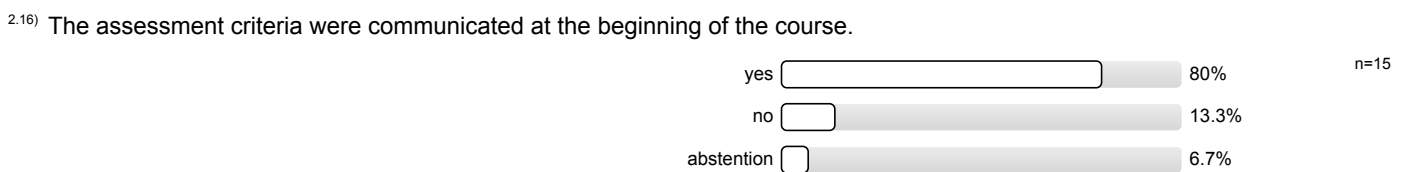
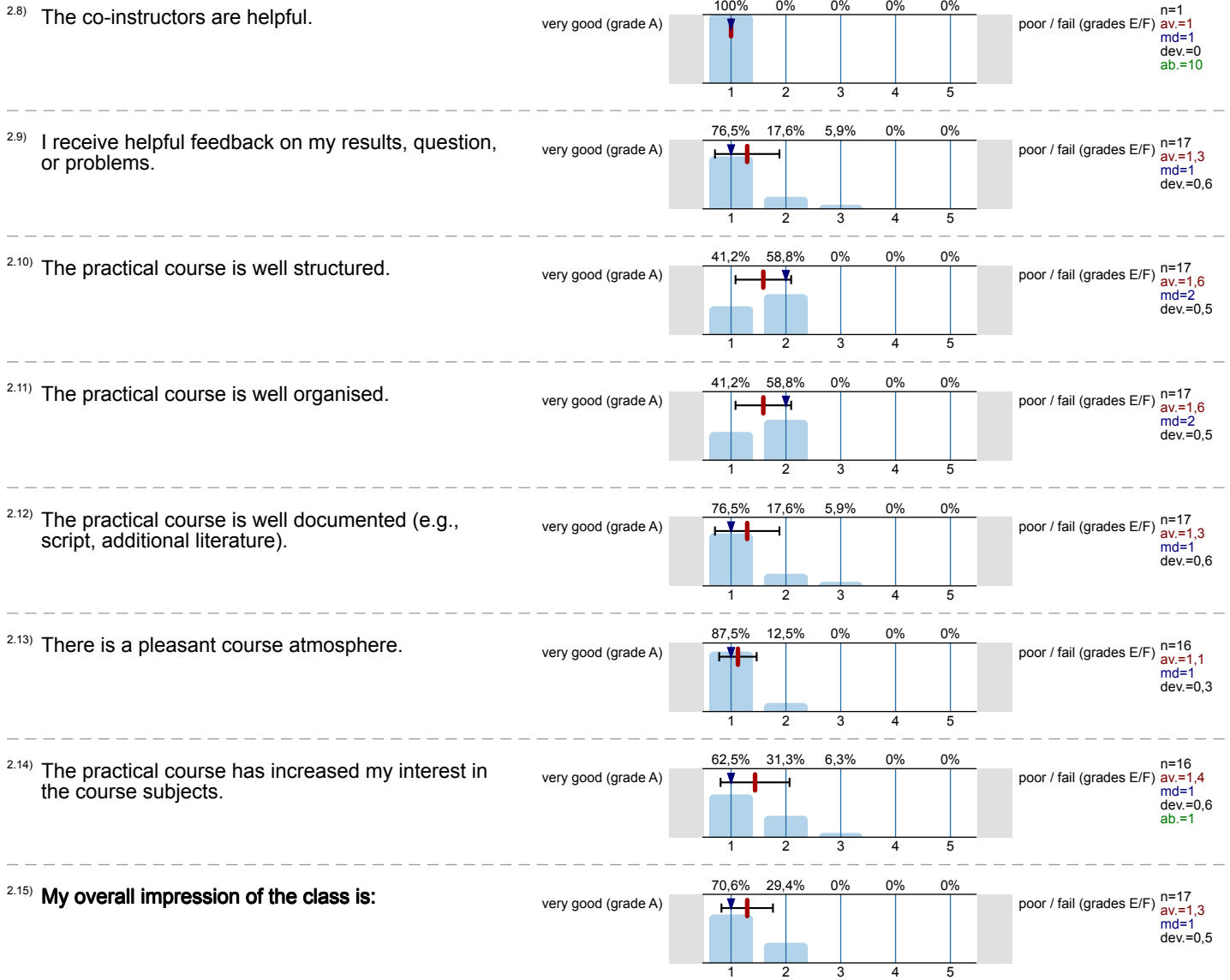


2.6) The number of co-instructors is reasonable regarding number of students.

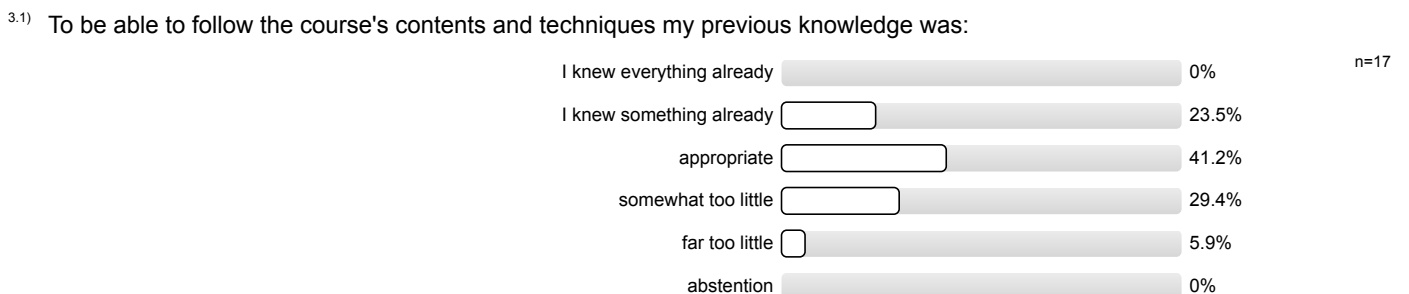


2.7) The co-instructors are well prepared.

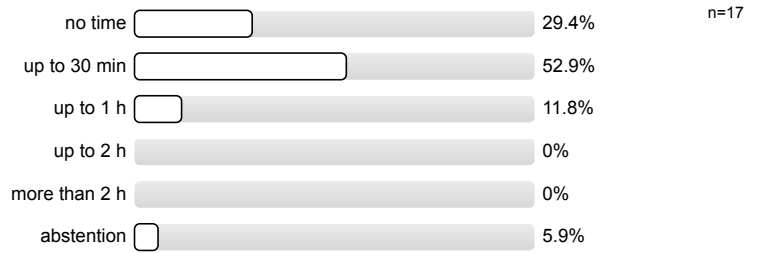




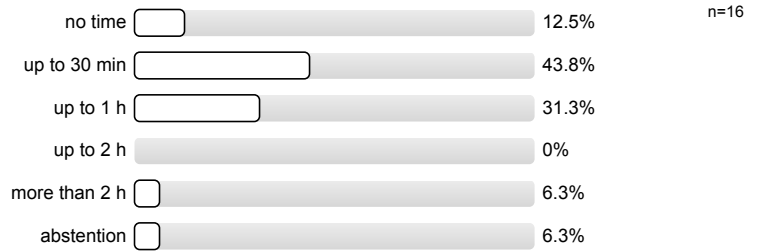
3. Questions about you



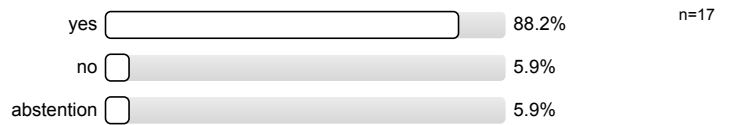
3.2) I have prepared myself for the practical course; per day on average:



3.3) I have dealt with course contents afterwards; per day on average:



3.4) The questionnaire allows me to evaluate the class adequately (if "no" please give feedback below).



4. Additional comments

Many thanks for your support!

Profile

Subunit: **Fakultaet_19.1_BIO**
 Name of the instructor: **Dr. Axel Strauß**
 Name of the course:
 (Name of the survey) **Analysing quantitative genetic data - applied statistics.**

Values used in the profile line: Mean

2. Questions regarding supervision and organisation of the course

2.1) The lecturer is well prepared.	very good (grade A)					poor / fail (grades E/F)	n=15	av.=1,3	md=1,0	dev.=0,5
2.2) The lecturer is dedicated and committed to good teaching.	very good (grade A)					poor / fail (grades E/F)	n=17	av.=1,1	md=1,0	dev.=0,3
2.3) The lecturer explains experiments/tasks clearly and understandable.	very good (grade A)					poor / fail (grades E/F)	n=17	av.=1,4	md=1,0	dev.=0,6
2.4) The lecturer is open for questions.	very good (grade A)					poor / fail (grades E/F)	n=16	av.=1,0	md=1,0	dev.=0,0
2.5) The lecturer adequately discusses results.	very good (grade A)					poor / fail (grades E/F)	n=16	av.=1,4	md=1,0	dev.=0,5
2.6) The number of co-instructors is reasonable regarding number of students.	very good (grade A)					poor / fail (grades E/F)	n=3	av.=2,0	md=1,0	dev.=1,7
2.7) The co-instructors are well prepared.	very good (grade A)					poor / fail (grades E/F)	n=1	av.=1,0	md=1,0	dev.=0,0
2.8) The co-instructors are helpful.	very good (grade A)					poor / fail (grades E/F)	n=1	av.=1,0	md=1,0	dev.=0,0
2.9) I receive helpful feedback on my results, question, or problems.	very good (grade A)					poor / fail (grades E/F)	n=17	av.=1,3	md=1,0	dev.=0,6
2.10) The practical course is well structured.	very good (grade A)					poor / fail (grades E/F)	n=17	av.=1,6	md=2,0	dev.=0,5
2.11) The practical course is well organised.	very good (grade A)					poor / fail (grades E/F)	n=17	av.=1,6	md=2,0	dev.=0,5
2.12) The practical course is well documented (e.g., script, additional literature).	very good (grade A)					poor / fail (grades E/F)	n=17	av.=1,3	md=1,0	dev.=0,6
2.13) There is a pleasant course atmosphere.	very good (grade A)					poor / fail (grades E/F)	n=16	av.=1,1	md=1,0	dev.=0,3
2.14) The practical course has increased my interest in the course subjects.	very good (grade A)					poor / fail (grades E/F)	n=16	av.=1,4	md=1,0	dev.=0,6
2.15) My overall impression of the class is:	very good (grade A)					poor / fail (grades E/F)	n=17	av.=1,3	md=1,0	dev.=0,5

Comments Report

4. Additional comments

^{4.1)} Additional comments: what do you like within the class? What could be improved? (Only comments within the box can be recognised the scanning device and the evaluation software.)

- * I liked the course very much and I think it is very helpful
- * The way of explaining the background (statistics) was helpful for the understanding
- * It would be good to have an overview that tells me directly what kind of test to use for specific data
- * In addition, I would really like to have a summary of the whole course

I work with R & statistics almost everyday and took a couple of courses before. No course has explained things with so much detail as this one. I wish I had a course like this before it would have made my research much easier.

Everything was very clear and even if I already knew some of the course content I learned a lot of new things.

I am also happy to fully understand the output of the statistical analysis that were explained in this course. Very helpful course

Would only be nice that the programs we use are all in english. Apart from that it was a great course.

Students had different initial background. During performance of tasks (on our own) some people were doing faster and explanation of difficulties were focused on them. Therefore when someone is going slower he doesn't have a chance to understand what is explained at that moment (because they haven't faced this problem at that moment) and later it is complicated to set it done

• Sehr angenehme und entspannte Atmosphäre

~~XXXXX~~

→ In this course there were no co-instructors but it would have been nice if there had been at least one to help the instructor in the theoretical part (statistics) or when questions arised

↳ also when programming, sometimes there were mistakes which couldn't be solved with the neighbours help, so here too, a co-instructor would have been a lot of help and save of time

perhaps it would be a good idea to have a student as tutor so that all the questions occurring during the exercises can be answered more quickly

Für mich wären mehr Techniken / Befehle in R von Interesse gewesen.
Die Erklärungen / Herleitungen zu den verschiedenen Tests, waren interessant, ich habe neue Wege diese Tests zu erklären kennen gelernt und so manches Halbwissen würde ausgeräumt

- Kurs hat Spaß gemacht + mir viel geholfen!
- In der VL fand ich gut, dass Sum of sq. etc auf Zettel geschrieben + angepinnt wurde
 - hätte auch noch mit anderen wichtigen Begriffen gemacht werden können (e.g. df, covar.)
 - Dadurch werden einem die wichtigen Bestandteile der VL nochmal ins Gedächtnis rufen!
- Am Anfang des Kurses hätte noch eine "Verstärkung" sein können (Name, Studiengang, Lieblinges Gemüse?)